

# Horseless Project

ANNUAL RECORD

4-H Horse Project



PENNSTATE



College of Agricultural Sciences • Cooperative Extension

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## **Project plans**

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Write your plans and goals for this year's project here. Tell what you want to do and what you want to learn and accomplish.

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## **Skills you learned or improved**

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Describe two or more skills you learned or improved. Examples are how to groom a horse, identify hay, and post at a trot.

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## **Goals you met**

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Describe one or more goals you met. Examples are improving your riding skills or winning a ribbon for your demonstration.

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## People and places you visited

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List the people and places you visited to learn about horses. Examples of places to visit are horse farms, veterinary clinics, feed stores, tack shops, horse museums, and riding schools. Examples of people to visit are trainers, veterinarians, feed salespersons, farriers, judges, and jockeys.

Date _____	Date _____
Place or person visited _____	Place or person visited _____
Location _____	Location _____
Topic discussed _____	Topic discussed _____
_____	_____
_____	_____

## Activities and events you attended

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List the horse activities and events you attended. Examples of events and activities are horse shows, sales, races, trail rides, hunts, fairs, clinics, camps, field days, and judging, horse bowl, or hippology contests. If you showed a horse, helped with the event, or won an award, tell what happened in the “Remarks” section.

Date _____	Date _____
Activity or event _____	Activity or event _____
Location _____	Location _____
Remarks _____	Remarks _____
_____	_____
_____	_____

## Riding or driving lessons you took

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If you took riding or driving lessons, describe them here.

Date started _____	Date started _____
How often you had lessons _____	How often you had lessons _____
Number of hours of instruction _____	Number of hours of instruction _____
Instructor's name _____	Instructor's name _____
Type of instruction _____ (Western, hunt seat, saddle seat, dressage, driving, etc.)	Type of instruction _____ (Western, hunt seat, saddle seat, dressage, driving, etc.)
_____	_____
_____	_____

## **Presentations, exhibits, and reports you shared**

List the things you did to show and tell others about horses. Examples of presentations are “show and tells”, demonstrations, illustrated talks, oral reports, and speeches. Examples of exhibits are posters, photographs, and displays. Also include videotapes you made and reports or stories you wrote and shared.

Date _____	Date _____
Title _____	Title _____
Where given or exhibited _____	Where given or exhibited _____
_____	_____
Placing (if judged) _____	Placing (if judged) _____
_____	_____

## **People you helped**

Describe the things you did to help others. Examples are helping another 4-H member show a horse, teaching a lesson at a project meeting, and helping with a therapeutic riding program.

Who you helped _____	Who you helped _____
What you did _____	What you did _____
_____	_____
Who you helped _____	Who you helped _____
What you did _____	What you did _____
_____	_____

## **Reference materials you studied**

List the references you read or watched to find information about horses. Examples are books, magazines, brochures, pamphlets, videotapes, television shows, films, and computer databases.

Reference title _____	Reference title _____
Type of reference _____ (book, video, magazine, etc.)	Type of reference _____ (book, video, magazine, etc.)
Topic _____	Topic _____
_____	_____
Reference title _____	Reference title _____
Type of reference _____ (book, video, magazine, etc.)	Type of reference _____ (book, video, magazine, etc.)
Topic _____	Topic _____
_____	_____



## Project photographs

# Project evaluation

	Highest score	Score yourself	Score from your leader
<b>Participation and accomplishments of member</b>			
Did the member attend meetings regularly?	10	_____	_____
Did the member participate and cooperate in group activities?	10	_____	_____
Did the member do what was planned to meet goals?	10	_____	_____
Did the member improve his/her skills and knowledge?	10	_____	_____
<b>Subtotal for participation and accomplishments</b>	<b>40</b>	_____	_____
<b>Achievement program (project activity guide)</b>			
Did the member participate in enough learning experiences for achievement level progress? (project activity guide, p. 3)	15	_____	_____
Did the member participate in enough achievement program activities for achievement level progress? (project activity guide, pp. 4–5)	15	_____	_____
<b>Subtotal for achievement program</b>	<b>30</b>	_____	_____
<b>Project record book</b>			
Are plans and experiences described adequately?	15	_____	_____
Is information complete and accurate?	15	_____	_____
<b>Subtotal for record book</b>	<b>30</b>	_____	_____
<b>Other (specify)</b> _____	_____	_____	_____
<b>Total project score</b>	<b>100</b>	_____	_____

**TOTAL POSSIBLE POINTS: 100      RIBBONS: Blue 90–100; Red 80–89; White 70–79; Merit less than 70**

**Project scored by** \_\_\_\_\_ **Date** \_\_\_\_\_

**Signature of leader or county agent** \_\_\_\_\_ **Date** \_\_\_\_\_

## Other activities you may enjoy

If you have an interest in horses but do not have a horse, you may enjoy these activities. Some of them may be optional activities. You may need to borrow or share a horse to do some of them.

- Help to care for a horse or pony
- Tack a horse
- Groom a horse
- Ride a horse
- Show a horse
- Take riding lessons
- Tour a riding school
- Attend a horse show
- Attend a horse sale
- Visit a hunt, race, or trail ride
- Visit with a farrier
- Visit with a veterinarian
- Tour a veterinary clinic
- Visit a feed store
- Visit a tack shop
- Learn how to select, use, and care for tack
- Collect model horses
- Attend a model horse show
- Read a story about horses or horsemanship in a book or magazine
- Watch a video, movie, or slide set about horses or horsemanship
- Find information and write a report about a topic related to horses or horsemanship
- Write a news article or story
- Take a field trip to a horse farm
- Attend a horse camp or “overnighter”
- Attend a horse clinic or workshop
- Discuss a topic related to horsemanship with a person who has horsemanship experience
- Make and exhibit a poster
- Make a display or exhibit
- Take and display pictures of horses or horse events
- Give a demonstration, illustrated talk, oral report, or speech
- Create a slide or video presentation
- Lead a group discussion
- Teach a skill to another 4-H member
- Teach a lesson at a project meeting
- Help with a therapeutic riding program
- Judge horses or showmanship at a horse judging practice, contest or show
- Participate in a horse bowl practice or contest
- Participate in a hippology practice or contest
- Organize a skill-a-thon or a hippology, horse bowl, or judging activity
- Organize, lead, or help with a project meeting, event, or activity for your club
- Organize or help with a community service project



# 4-H activities report

This report will help you keep a better record of your club activities. Fill it in as you complete each assignment. Refer to this record when you are entering county, state, and national programs. Ask your 4-H leader to explain these programs to you.

Projects taken \_\_\_\_\_

Offices held \_\_\_\_\_

Club \_\_\_\_\_

County \_\_\_\_\_

Committees \_\_\_\_\_

“Show-and-tells” or presentations given to:

Local club \_\_\_\_\_

County \_\_\_\_\_

Region \_\_\_\_\_

State \_\_\_\_\_

Others \_\_\_\_\_

News articles \_\_\_\_\_

Radio \_\_\_\_\_

TV \_\_\_\_\_

Displays or exhibits \_\_\_\_\_

Things done to improve your health \_\_\_\_\_

Community service or citizenship work done:

By yourself \_\_\_\_\_

With club \_\_\_\_\_

Number of meetings your club(s) held this year \_\_\_\_\_

Number you attended \_\_\_\_\_

Number of persons you encouraged to join 4-H \_\_\_\_\_

Number of 4-H'ers you helped with projects \_\_\_\_\_

In what way \_\_\_\_\_

Check activities in which you participated and tell how you helped

Camp \_\_\_\_\_

Club or county tours \_\_\_\_\_

Club picnic \_\_\_\_\_

County fair \_\_\_\_\_

Achievement programs \_\_\_\_\_

Roundup \_\_\_\_\_

Leadership training \_\_\_\_\_

State 4-H Capital Days \_\_\_\_\_

Penn State 4-H Achievement Days \_\_\_\_\_

Pennsylvania Farm Show \_\_\_\_\_

National 4-H Week \_\_\_\_\_

State Ambassador Conference \_\_\_\_\_

Quiz bowls \_\_\_\_\_

Hippology \_\_\_\_\_

Judging \_\_\_\_\_

Others \_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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